

# LEIPZIG INTERNATIONAL SCHOOL



Secondary School Assessment Criteria

### **Our Mission**

Leipzig international School is an inclusive learning community which empowers and inspires today's learners to make meaningful impacts in tomorrow's world.

### **Our Vision**

Learning to be a Citizen of the World.

## **OUR VALUES**

### **COURAGEOUS**

- ✓ We have the courage to listen, empathize, persist, follow our passions, and grow.
- ✓ We have the courage of our convictions knowing that we are members of a supportive and respectful learning community.

### **INCLUSIVE**

- ✓ We embrace diversity by celebrating our common humanity, empowering all learners on their personal journeys of growth.

### **PROUD**

- ✓ We recognize the unique opportunity we have as members of the LIS community and we enthusiastically embrace our responsibility to make a positive impact on ourselves, each other, and the world.



# Attainment Level Descriptions

Grade	Descriptor
	<i>At this year level the student's progress is:</i>
7	<b>Excellent</b> A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them <b>almost faultlessly</b> in a wide variety of situations. There is consistent evidence of analysis, synthesis and evaluation where appropriate. The student <b>consistently</b> demonstrates originality and insight and <b>always</b> produces work of high quality.
6	<b>Very Good</b> A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a <b>wide variety</b> of situations. There is <b>consistent</b> evidence of analysis, synthesis and evaluation where appropriate. The student <b>generally</b> demonstrates originality and insight.
5	<b>Good</b> A <b>consistent and thorough understanding</b> of the required knowledge and skills, and the ability to apply them in a variety of situations. The student <b>generally</b> shows evidence of analysis, synthesis and evaluation where appropriate and <b>occasionally</b> demonstrates originality and insight.
4	<b>Satisfactory</b> A <b>general understanding</b> of the required knowledge and skills, and the ability to apply them effectively in <b>normal</b> situations. There is <b>occasional</b> evidence of the skills of analysis, synthesis and evaluation.
3	<b>Mediocre</b> <b>Limited</b> achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a <b>limited understanding</b> of the required knowledge and skills and is <b>only able to apply them fully</b> in normal situations <b>with support</b> .
2	<b>Unsatisfactory</b> <b>Very limited</b> achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills, and is <b>unable</b> to apply them fully in normal situations, <b>even with support</b> .
1	<b>Poor</b> <b>Minimal</b> achievement in terms of the objectives.



## Learning Behaviour Descriptors

The report will also show a 'grade' for four learning behaviours that we believe are central to the learning process and essential to building life-long skills for learning: self-management, communication, collaboration and commitment. For each learning behaviour the report will indicate whether your child is demonstrating that behaviour consistently, frequently, occasionally or rarely in each subject.

Grade	Behaviours for Learning
Consistently...	<ul style="list-style-type: none"> <li>•<b>Self-manages</b> their time, classroom behaviours, materials, and work in and out of the classroom</li> </ul>
Frequently...	<ul style="list-style-type: none"> <li>•<b>Communicates</b> responses, ideas and needs respectfully, independently and appropriately (both verbally and non-verbally) with peers and teachers</li> </ul>
Occasionally...	<ul style="list-style-type: none"> <li>•<b>Collaborates</b> with peers to further learning, reach outcomes, share perspectives and support progress in relation to the task set; shows adaptability, and awareness of self and others in their interactions</li> </ul>
Rarely...	<ul style="list-style-type: none"> <li>•<b>Commits</b> to learning, demonstrating resilience, courage and curiosity, and devoting time and effort to the tasks at hand to work through problems and overcome challenges</li> </ul>

